



ALEXANDER W. DREYFOOS SCHOOL OF THE ARTS

501 South Sapodilla Ave, West Palm Beach, FL 33401 561.802.6000

CEEB CODE: 101822

SCHOOL PROFILE 2024-2025



AT A GLANCE...

The A. W. Dreyfoos School of the Arts is an all-arts public magnet high school serving a culturally diverse student body.

Total enrollment: 1342; 54% minority enrollment, 18% economically disadvantaged.

Entrance requirements: By audition criteria.

Art areas: Communications, Dance, Digital Media, Music, Theatre, and Visual Arts.

U.S. News & World Report Best Schools® 2023-2024

Upper 1% of all schools:

Ranked # 91 out of all high schools in the nation

Ranked #1 in The School District of Palm Beach

County

Ranked # 10 in Florida

Ranked # 25 Best Magnet

High School in the nation





ADMINISTRATION



Blake Bennett
Principal

Alyssa Arterburn
Assistant Principal

William Clark
Assistant Principal

Drew Dawson
Assistant Principal

Teneisha Finney
Assistant Principal

Ronald Lewis
Assistant Principal

SCHOOL COUNSELING

Mark Carson
School Counselor

Rachelle Francois-Nicholas
School Counselor

Olga K. Middleton
School Counseling Director

Cristelina Milan
School Counselor

LETTER FROM THE PRINCIPAL

The A. W. Dreyfoos School of the Arts is one of the most unique schools in the United States and caters to an equally unique kind of student. Each year, this public magnet school of the arts brings together a class of amazingly diverse, highly motivated, and driven students, selected from the 180,000 public high school students across Palm Beach County based on audition criteria. Dreyfoos students bring their talent, passion, joy, and individuality with them daily, which creates one of the most diverse and joyous environments that you will find on an American public high school campus. Students focus their artistic studies in one of six art areas including dance, theatre, communications, music, visual arts, and digital media. The Dreyfoos curriculum is a fusion of high-level academics and arts. On campus, students participate in their art studies while taking rigorous Advanced Placement, AICE, and dual enrollment college-level courses. In addition, they perform on stages, attend countless tournaments and competitions, create visual arts and digital media exhibits, write, debate, draw, paint, and participate in many of the 125 clubs and activities across campus. Students also give back to the community with thousands of hours of service annually. The A.W. Dreyfoos School of the Arts performs in the top 1% of all high schools and is ranked #90 nationally out of over 20,000 high schools across the United States.

Students are supported by the passion of an outstanding team of artistic and academic educators and the amazing “A” rated Palm Beach County School District. Additionally, a private group, the School of the Arts Foundation, formed thirty years ago to ensure that no student attends Dreyfoos without ballet shoes, instruments, art materials, lessons, or other needs that enable them to receive a world-class arts education. The foundation provides important funding for the Artists-in-Residence program, consultants, and guest artists, which bring working professionals to the school to work one-on-one with students. In addition, the School of the Arts Foundation provides hundreds of thousands of dollars for scholarships and summer institutes and is integral in setting up wonderful partnerships with individual and business entities.

The culture on the Dreyfoos campus is full of tradition, one that fosters mutual respect among the students, faculty, and staff. The supportive collaboration between students, educators, parents, and the community is like no other and is referred to as Dreyfoos Magic on campus. Student-led initiatives, activities, and performances occur daily and are supported by a dedicated staff of phenomenal educators. Dreyfoos is a place of passionate learning, exploring, performing, and creating.

Sincerely,
Blake Bennett
Principal



VISION

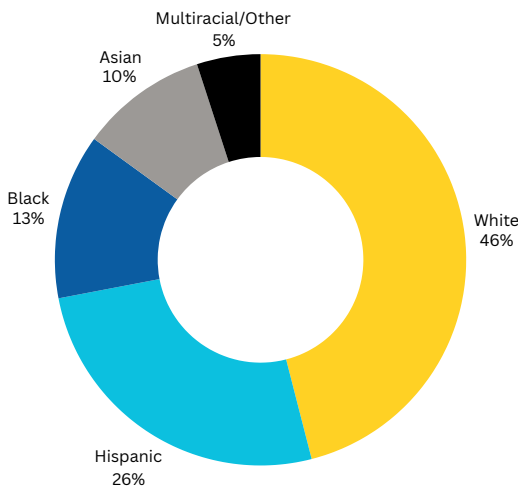
The Alexander W. Dreyfoos School of the Arts envisions the development of a dynamic, diverse, collaborative, and multicultural community of citizens where lifelong learning in the arts and the academics are valued and supported. Our students will contribute to and enrich their communities, using their strong foundations in the arts and the academics in order to succeed as global citizens and to meet the challenges and complexities of the 21st century.

MISSION

The Alexander W. Dreyfoos School of the Arts is committed to providing a world-class arts and academic education with excellence and equity to empower each student to reach their highest potential. We are committed to allow our students to find their own identity while remaining part of a diverse community. We are also committed to attracting and retaining a highly qualified and professional staff who work each day to foster the knowledge, innovation, creativity, and ethical behavior within our students that will be required for responsible citizenship and a productive career.

STUDENT ENROLLMENT

Total Enrollment: 1342



Gender Distribution:
Male : 29 % Female: 71%

Free/Reduced Lunch Program Participation:
18%

US NEWS & WORLD REPORT RANKINGS

91 in National Rankings

SCORECARD	99.49
Took at Least One AP® Exam	98%
Passed at Least One AP® Exam	88%
Mathematics Proficiency	82%
Reading Proficiency	93%
Science Proficiency	97%
Graduation Rate	99%

Alexander W Dreyfoos School Of The Arts
has been recognized for the
2023 AP® School Honor Roll
for developing an AP program that creates a college-going culture and gives students opportunities to earn college credit and to maximize their college outcomes. Alexander W Dreyfoos School Of The Arts is also honored with the 2023 AP Access Award for ensuring AP coursework is equally available to students no matter their backgrounds.



CLASS OF 2024 POST-GRADUATE PLANS



GRADUATION REQUIREMENTS

- English 4 Credits
- Mathematics 4 Credits
(Must Include Algebra 1 & Geometry)
- Biology 1 Credit
- Physical Science 1 Credit
- Science Elective 1 Credit
- World History 1 Credit
- U.S. History 1 Credit
- U.S. Government ½ Credit
- Economics ½ Credit
- Physical Education or HOPE 1 Credit
- Fine Art Elective 1 Credit
- Electives 8 Credits

INTERCHOLASTIC SPORTS & CLUBS /ORGANIZATIONS

Varsity Sports: 15
 Honor Societies: 20
 Clubs/Organizations: 105

GRADING SCALE

GRADE SCALE				
A	B	C	D	F
100 to 89.50	89.49 to 79.50	79.49 to 69.50	69.49 to 59.50	59.49 >

CLASS OF 2025 HPA DISTRIBUTION

Class Size: 343

70% have a 4.0 HPA or higher
 88% have a 3.5 HPA or higher
 95% have a 3.0 HPA or higher

QUALITY POINTS

QUALITY of POINTS		
AP, AICE, IB DUAL ENROLLMENT	HONORS	REGULAR
A = 6.0	A = 4.5	A = 4.0
B = 4.5	B = 3.375	B = 3.0
C = 3.0	C = 2.25	C = 2.0
D = 1.5	D = 1.125	D = 1.0
F = 0	F = 0	F = 0

CURRICULUM OFFERINGS

REGULAR	HONORS	AP	AICE
88	71	26	5

ENGLISH

English 1
English 2
English 3**
English 4**
AICE General Paper 1
AICE Language AS
AP English Language
AP English Literature
Intensive Reading

MATHEMATICS

Algebra 1**
Algebra 2**
Geometry**
Math for College Lib Arts
Math for College Algebra
Math Data & Fin Lit *
Probability & Statistics*
AP Statistics
AP Pre-Calculus
AP Calculus AB
AP Calculus BC
MAC 2313 Calculus-Analytic Geo 3
MAP 2302 Differential Equations

SCIENCE

Biology 1**
AP Biology
Chemistry 1**
AP Chemistry
Physical Science
Physics 1*
AP Physics 1
AP Physics 2
AP Environmental Science
Marine Science**
Anatomy & Physiology**

SOCIAL STUDIES

Personal & Financial Literacy
World Cultural Geography
AP Human Geography
U.S. History*
AP U.S. History
US Government*
AP US Government
World History*
AP World History
AP European History
Economics*
AP Microeconomics
Afr American Hist Honors
AP Psychology
Holocaust Honors*

FOREIGN LANGUAGES

French 1
French 2
French 3*
French 4*
Spanish 1
Spanish 2
Spanish 3*
Spanish 4*
AP French Lang & Culture
AP Spanish Lang & Culture
AP Spanish Lit & Culture

DIGITAL MEDIA & VISUAL

AP Art History
AP 2-D Art & Design
AP 3-D Art & Design
AP Studio Drawing Painting
2-D Art 1
Portfolio 2*
Painting 3*
Drawing 2
Figure Drawing*
Architectural Design
Creative Photo 1
Digital Art Imaging 1
Digital Art Imaging 2
Printmaking 1
Fine Craft & Studio Art 2
Sculpture 1
Visual Tech 1
Visual Tech 2

DANCE

Ballet 1
Ballet 2
Ballet 3
Ballet 4*
Dance Choreography 2*
Dance Repertory 1
Dance Repertory 2
Dance Repertory 3*
Dance Repertory 4*
Dance Techniques 1
Dance Techniques 2
Dance Techniques 3*
Dance Techniques 4*
DAA 1202-C Intermediate Ballet I
DAA 1203-C Intermediate Ballet II

* Honors Level
** Regular & Honors Level

COMMUNICATIONS

AICE Global Perspectives
AICE Media Studies
Speech 1/2
Humanities
Critical Thinking
Newsmag* (Journalism 4-6)
Yearbook* (Journalism 3,7,8)
Foundations of Journalism
Lit & The Arts Hon 1/2*
Creative Writing 1
Creative Writing 2
Creative Writing 3*
Creative Writing 4*
CRW 2001 Creative Writing
CRW 2100 Fiction Writing
Debate 3*
Debate 4*
Debate 5*
Debate 6*
Digital Video Production 1*
Digital Video Production 2*
Digital Video Production 3*
TV Productions Tech 1
TV Productions Tech 2
TV Productions Tech 3*
TV Productions Tech 4*

THEATRE

Intro to Drama
Theatre History 1
Theatre Hist 2 (Devised)*
AICE Drama AS
Acting 2
Acting 3*
Acting 4*
Dance Tech 1
Dance Tech 2
Dance Choreography 2*
Dance Repertory 4*
Music Theatre 1
Music Theatre 2*
Music Theatre 3*
Stagecraft 1
Stagecraft 2
Stagecraft 3
Stagecraft 4*
Theatre 2 (Costume 1)
Theatre 3 (Costume 2) *
Theatre 4 (Stage Mgmt) *
Theatrical Direction 2*
THE1000 Theatre Appreciation

MUSIC

AP Music Theory
Music Theory 1
Music Theory 2*
Band 3
Band 4
Band 5*
Band 6*
Instrumental Ensemb. 1
Instrumental Ensemb. 2
Instrumental Ensemb. 3
Instrumental Ensemb. 4*
Instrumental Tech 1
Instrumental Tech 2
Instrumental Tech 3
Instrumental Tech 4*
Keyboard 1
Keyboard 2
Keyboard 3
Keyboard 4*
Jazz Ensemb. 1
Jazz Ensemb. 2
Jazz Ensemb. 3
Jazz Ensemb. 4*
Orchestra 3
Orchestra 4
Orchestra 5*
Orchestra 6*
Chorus 5
Chorus 6*
Vocal Ensemb. 2
Vocal Ensemb. 3
Vocal Ensemb. 4*
Vocal Tech. 1
Vocal Tech. 2
Vocal Tech 3
Vocal Tech 4*
MUT1001 Music Theory
MUT1111 Fund of Music

OTHER ELECTIVES

Leadership Skills
Unique Skills
Learning Strategies
Research*
Fund Speech
Communication

PHYSICAL EDUCATION

Personal Fitness
Team Sports 1
Weight Training 1
Weight Training 2
Health Concepts

Regular, Honors, AICE, and AP courses are offered on-site and through Florida Virtual School and Palm Beach Virtual School. Nine dual enrollment courses are offered on campus.



KEY FACTORS

MATRICULATION REQUIREMENTS

Once a student matriculates, they enter rigorous programs, both academically and artistically. Dreyfoos students challenge themselves academically in AP®, AICE, and honors courses on campus and in Dual Enrollment courses on and off campus.

Dreyfoos students consistently perform well both academically and artistically.

Artistically, students are expected to achieve at a high level. Juries, portfolio reviews, and other artistic evaluations are conducted each semester by faculty and artists-in-residence. Students perform on campus, at the adjacent Kravis Center for the Performing Arts, and travel to venues to perform and/or compete.

Most art departments require students to earn community service hours each semester.

WEIGHTED GPA & CLASS RANKING

All classes are used in computing the weighted grade point average (HPA). Class rank is determined by quality points assigned to courses according to their degree of academic rigor.

Class rank may not accurately reflect students' academic aptitude, as the disparity in the availability of accelerated courses across various art disciplines is a contributing factor. Please refer to the curriculum offerings for a comprehensive understanding of this distinction.

All students are required to take a minimum of two art courses each school year within their art major. By contract, students must maintain a cumulative grade point average of 2.0 or higher and a semester honors grade point average of 3.0 or higher in all art area courses.





ADVANCED PLACEMENT

Subject	Global Pass Rate SY24	School Pass Rate SY24	Number of Students Who Were Enrolled in the Class SY24
AP Art 2D	82.80%	90.70%	97
AP Art 3D	71.80%	59.10%	22
AP Art History	62.70%	86.4%	132
AP Biology	68.30%	79.60%	49
AP Calculus AB	64.40%	72.40%	105
AP Calculus BC	80.90%	56.60%	53
AP Chemistry	75.60%	78.80%	33
AP Drawing	83.80%	100%	65
AP English Language	54.70%	82.60%	247
AP English Literature	72.40%	87.20%	243
AP Environmental Science	54.10%	63.00%	195
AP European History	71.60%	100%	19
AP French Language	72.30%	80%	10
AP Human Geography	56.10%	71.60%	208
AP Macroeconomics	65.10%	46.50%	144
AP Music Theory	60.50%	100%	22
AP Physics 1	47.30%	25%	40
AP Physics 2	70.50%	83.30%	6
AP Psychology	61.70%	48.30%	143
AP Spanish Language	83.00%	95.20%	20
AP Spanish Literature	67.00%	90%	10
AP Statistics	61.80%	50%	76
AP US Government	73%	81.60%	191
AP US History	72.20%	90.30%	247
AP World Hist Mod	63.70%	85.20%	256



ADVANCED INTERNATIONAL CERTIFICATE OF EDUCATION (AICE)

AICE Course	Number of Exams Taken	School Pass Rate SY24	US Pass Rate SY 23 (SY24 not available)
Drama	29	100%	87%
English General Paper	296	97%	76%
English Language	301	89%	64%
Global Perspectives & Research	15	100%	83%
Media Studies	11	73%	75%





COLLEGE TESTING RESULTS

PSAT/NMSQT

SCHOOL AVERAGE	STATE AVERAGE	NATIONAL AVERAGE
1169	948	920

National Merit 2025

Semi-Finalists: 12
Commended Students: 5

College Board Recognition Program

National African American Scholars: 29
National Hispanic American Scholars: 34
First Generation Scholars: 24

SAT

SCHOOL AVERAGE	STATE AVERAGE	NATIONAL AVERAGE
1232	948	1024

ACT

ACT SUBJECT	SCHOOL AVERAGE	STATE AVERAGE	NATIONAL AVERAGE
ENGLISH	26.5	18.5	18.6
MATHEMATICS	23.1	18.3	19.0
READING	26.8	20	20.1
SCIENCE	24.2	18.7	19.6
COMPOSITE	25.7	19	19.4



COLLEGE MATRICULATION CLASS OF 2024

American University	George Mason University	Syracuse University
Appalachian State University	Georgetown University	Tallahassee Community College
Auburn University	Harvard University	The George Washington University
Belmont University	Indiana University-Bloomington	The New School
Boston Conservatory at Berklee	Kansas City Art Institute	The University of Alabama
Boston University	Marist College	The University of British Columbia
Brigham Young University	Maryland Institute College of Art	The University of North Carolina at Chapel Hill
Butler University	Marymount Manhattan College	The University of Tennessee-Knoxville
Carnegie Mellon University	Milwaukee Institute of Art & Design	The University of the Arts
Case Western Reserve University	New York University	Trevecca Nazarene University
Chapman University	North Carolina A & T State University	Tufts University
Cleveland Institute of Art	Northeastern University	United States Naval Academy
College of Central Florida	Nova Southeastern University	University of Calgary
Columbia University	Otis College of Art and Design	University of California-Irvine
Cornell University	Pace University, New York City Campus	University of Central Florida
Dartmouth College	Pacific Northwest College of Art	University of Florida
Davidson College	Palm Beach Atlantic University	University of Georgia
Dominican University of California	Palm Beach State College	University of Miami
Drexel University	Pennsylvania State University	University of Michigan-Ann Arbor
East Tennessee State University	Pratt Institute-Main	University of North Florida
Emerson College	Purdue University	University of South Florida
Emory University	Rhode Island School of Design	University of South Florida - St. Pete
Fashion Institute of Technology	Rider University	University of Southern California
Flagler College	Ringling College of Art and Design	University of Tulsa
Florida Agricultural and Mechanical University	Rutgers University	University of Virginia
Florida Atlantic University	Santa Fe College	University of Wisconsin-Madison
Florida Gulf Coast University	Savannah College of Art & Design	Virginia Tech
Florida International University	Shenandoah University	Warren Wilson College
Florida Southern College	Stanford University	Washington University in St Louis
Florida State University	Stetson University	Webster University
Frost School Of Music - University of Miami	Strayer University-Florida	Wilkes Honors College of Florida Atlantic University



Alexander W. Dreyfoos

A HISTORY. A MISSION. A VISION.

In the 1980s, a group of arts teachers proposed the creation of a school of the arts to the School District of Palm Beach County.

The community was surveyed. The response was overwhelmingly positive.

At the same time, the School District was looking at magnet programs as a better way to integrate their schools further.

The Palm Beach County School of the Arts opened as a county-wide magnet school, on the campus of the old North Shore High School, in 1990. It had an enrollment of 250 students in grades 7-9, specializing in five areas of arts study: communication arts, dance, music, theatre, and visual arts.

Each year, a new seventh grade class was added until 1994, when the student body ranged from grades 7 through 12 and graduated its first class.

As it grew, so did the need for a larger, state-of-the-art facility.

In 1997, through negotiation and the hard work of the School District, the Historical Society of Palm Beach County, the School of the Arts Foundation, and the generosity of tech pioneer and philanthropist Alexander W. Dreyfoos, the former Central Schools campus in downtown West Palm Beach underwent a major renovation.

Dreyfoos donated \$1,000,000, the largest private contribution ever made to a public school in Florida, for the new home of the Palm Beach County School of the Arts. It was renamed, in his honor, as the Alexander W. Dreyfoos School of the Arts.

Its charter envisions the development of a dynamic, diverse, collaborative, and multicultural community of citizens where lifelong learning in the arts and the academics is valued and supported.

We are committed to providing a world-class arts and academic education, with excellence and equity, to empower each student to reach their highest potential. We are committed to allowing our students to find their own identity while remaining part of a diverse community.

We are also committed to attracting and retaining a highly qualified and professional staff who work each day to foster the knowledge, innovation, creativity, and ethical behavior within our students that will be required for responsible citizenship and a productive career.

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